REFERENCES

AbirBandyopadhyay, VandanaAgrawal(2013). Slums In India: From Past To Present.*International Refereed Journal Of Engineering And Science (IRJES) ISSN 2319-183X*.

Ashalakshmi. R K1, Elsy Johnson 2, MeghaBabu(2017)Financial Inclusion AndImpact On Women Empowerment In Rural Area With Special Reference To Central Travancore Region Of Kerala.*International Journal Of Application Or Innovation In Engineering &Management (IJAIEM)* ISSN 2319 - 4847

B.Jishamol (2014). Empowered Of Deprived Women Through Quality Education. EPRA International Journal Of ECONOMIC AND BUSINESS REVIEW ISSN 2347-9671

Bincy George 1, K.T.Thomachan2(2018).Financial Inclusion And Women Empowerment: A Gender Perspective.ISSN- 2350-0530(O), ISSN- 2394-3629(P).

BonelaGanapathi(2014).EDUCATIONAL BACKGROUND OF WOMEN IN INDIA: AN ANALYSISAbhinav International Monthly Refereed Journal Of Research In *Management &Technology* ISSN-2320-0073.

D. Sampath Kumar (2012). Recent Reforms In Education In India –Achievements And Unfinished Tasks. International Journal Of Social Science &Interdisciplinary Research Issn2277 3630.

Dhruba Hazarika (2013). Women Empowerment InIndia: A Brief Discussion.International Journal OfEducational Planning &Administration.ISSN2249-3093.

https://www.ucl.ac.uk/dpuprojects/drivers_urb_change/urb_governance/pdf_comm_act/IIED_Joshi_Hobson_Pune_GIS.pdf

Joy Karmakar(2016). Assessing The Enrollment And Primary Educational Infrastructure Of Rural West Bengal, India. Journal Of South Asians Studies. ISSN No2307-4000.

K. YaminiJyothsna(2016) Status Of Women Education In India.International Journal Of Multidisciplinary Advanced Research Trends Issn: 2349-7408.

K. YaminiJyothsna(2016). Status Of Women Education In India. International Journal Of Multidisciplinary Advanced Research Trends Issn: 2349-7408

KamleshGakhar*; HarjeetKour(2012). Scenario Of Present Education System: A Comparative Study Of Haryana And Its Neighbouring States International Journal Of Social Science &Interdisciplinary Research Issn2277 3630.

Khushboo Singh (2016). Importance OfEducation In Empowerment Of Women In India. *A Peer Reviewed Refereed International Research Journal* ISSN-2456-2831

PallaviKabde(2015). Empowerment Of Women In Slums Through Self Help Groups A Case Study Of Greater Hyderabad.International Journal Of Multidisciplinary Advanced Research Trends Issn: 2349-7408.

PallaviKabde(2015).Empowerment Of Women In Slums Through Self Help Groups A Case Study Of Greater Hyderabad.International Journal Of Multidisciplinary Advanced Research Trends Issn: 2349-7408.

Peeyush Kamal (2015). Status Of Elementary Education In India.Issn2455 – 0051

PrakharBisht(2013). Deprivation, DehumanisationAndDefective Urban Planning: A Diagnostic Study Of The Slum Problem In India.*IOSR Journal Of Humanities And Social Science (IOSR-JHSS). P-ISSN: 2279-0845.*

Radhika Kapur(2016). EDUCATION OF THE SLUM DWELLERS. International Journal of Transformations InBusiness Management. E-ISSN: 2231-6868, P-ISSN: 2454-468X.

Radhika Kapur(2016).Education Of The Slum Dwellers. International Journal Of Transformations In Business Management E-Issn: 2231-6868, P-Issn: 2454-468x

SadhanaSatapathy(2018). Quality Education And Girl Children: A Case Study Of A Slum.*Iosr Journal Of Humanities And Social Science (Iosr-Jhss)Pp 55-62 E-Issn: 2279-0837, P-Issn: 2279-0845.*

SaiprasadBhavsar, Mahajan Hemant**, Rajan Kulkarni (2012).Maternal AndEnvironmental Factors Affecting The Nutritional Status Of Children In Mumbai Urban Slum.International Journal Of Scientific And Research Publications, Volume 2, Issue 11, November 2012 1 ISSN 2250-3153

SameeraKhanam(2016)Reproductive Health Of Women In Indian Slums: An Overview.Issn: 2278-6236.

SanjuktaSahoo (2016). Girls' Education In India: Status And Challenges.International Journal Of Research In Economics And Social Sciences (Ijress)Issn(O): 2249-7382.

SanjuktaSahoo(2016). Girls' Education In India: Status And Challenges.International Journal Of Research In Economics And Social Sciences (Ijress).Issn(O): 2249-7382.

Sateesh Gouda M1, Dr.T.V.Sekher. Factors Leading To School Dropouts In India: An Analysis Of National Family Health Survey-3 Data.*Iosr Journal Of Research &Method In Education (Iosr-Jrme) E-Issn: 2320–7388,P-Issn: 2320–737x*

Sava L. Andrew1 And John AlukoOrodho(2014).*Socio*-Economic Factors Influencing Pupils' Access To Education In Informal Settlements: A Case Of Kibera, Nairobi County, Kenya. *International Journal Of Education And Research Issn: 2201-6333 Issn: 2201-6740*

SayantaniSengupta(2016).*Present Scenario On Education Of Girl Children From Slum Dwellers In Kolkata And Dhaka.*ISSN: 2454521X

Shri Krishna Mishra. Mr. Badri Yadav (2013).Problems OfGovt. Girls High Schools Of Khargone District (M.P.).International Journal Of Scientific And Research Publications, Volume 3, Issue 1, January 2013 1 ISSN 2250-3153

SushmaAvinashKhopkar(2017). Health Profile Of Adolescents Living In Slums In Nashik City, Indiaisbn 978-952-03-0587-1 (Print) ISBN 978-952-03-0588-8 (Pdf) ISSN-L 1455-1616 ISSN 1456-954X ,ISSN 1455-1616

UpinderSawhney(2013)Slum Population InIndia: Extent And Policy Response.International Journal OfResearch In Business And Social Science. IJRBS ISSN: 2147-4478.

Yadav Sudha BA Study On Status Of Empowerment Of Women In Jamnagar District Issn: 0976 3325 Issn: 2229 6816